

Diagnostic Test Reports

PACE Academy

Science Gains Analysis

Report Scope: Students
Broken Down By: Student

Time Frame: All Dates
Student Filtering: OFF

Student▲	Grade Level	Fall (9/15/14 to 11/15/14)		Spring (4/6/15 to 6/15/15)		Gain SS Difference	Annual Target Gain Decile	Annual Target Met	Growth Category
		SS	Test Date	SS	Test Date				
Adams, Jordan	7	2697	9/23/14	2772	5/12/15	+75*	54	YES	Above
Aldridge, Meena	7	2547	9/23/14	2648	5/12/15	+101	72	YES	Above
Averitte, Damon	7	2663	9/23/14	2673	5/12/15	+10*	66	NO	Below
Baker, Camron	7	2857	9/25/14	3023	5/13/15	+166	40	YES	Far Above
Baldrige, Amiya	7	2880	9/23/14	2846	5/11/15	-34*	40	NO	Below
Ballard, Mekhi	7	2554	9/24/14	2701	5/13/15	+147	72	YES	Above
Beavers, Jru	7	2581	9/24/14	2642	5/19/15	+61*	72	NO	Below
Blassingame, Anthony	7	2610	9/25/14	2610	5/14/15	0*	57	NO	Below
Bonds, Kashawn	7	2675	9/25/14	2676	5/14/15	+1*	66	NO	Below
Bradley, Lauryn	7	2505	9/24/14	2589	5/20/15	+84	68	YES	Above
Bradley, Qa'Tysia	7	2653	9/23/14	2670	5/11/15	+17*	66	NO	Below
Brownlee, Toron	7	2681	9/25/14	2690	5/13/15	+9*	54	NO	Below
Cheatham, Ashanti	7	2480	9/23/14	2534	5/19/15	+54*	91	NO	Below
Chestnut, Johndale	7	2610	9/25/14	2784	5/13/15	+174	57	YES	Far Above
Clark, Darielle	7	2850	9/24/14	2875	5/19/15	+25*	40	NO	Below
Coles, Kristal	7	2342	9/23/14	2504	5/11/15	+162	138	YES	Above
Collett, Octavia	7	2526	9/23/14	2590	5/12/15	+64*	68	NO	Below
Collins, Darrell	7	2489	9/23/14	2711	5/11/15	+222	68	YES	Far Above
Cossom, Ahmeer	7	2614	9/25/14	2651	5/13/15	+37*	57	NO	Below
Daniels, Tyler	7	2415	9/24/14	2469	5/14/15	+54*	91	NO	Below

Student▲	Grade Level	Fall (9/15/14 to 11/15/14)		Spring (4/6/15 to 6/15/15)		Gain SS Difference	Annual Target Gain Decile	Annual Target Met	Growth Category
		SS	Test Date	SS	Test Date				
Davis, Angel	7	2592	9/25/14	2667	5/14/15	+75*	72	YES	Above
Dawkins, Morgan	7	2296	9/23/14	2486	5/12/15	+190	138	YES	Above
Drain, Valencia	7	2261	9/23/14	2368	5/13/15	+107	138	NO	Below
Dunn, Ariana	7	2448	9/24/14	2672	5/13/15	+224	91	YES	Far Above
Edmondson, Elijah	7	2259	9/23/14	2506	5/13/15	+247	138	YES	Above
Elson, Von	7	2650	9/23/14	2627	5/12/15	-23*	66	NO	Below
Fountain, Destiny	7	2437	9/24/14	2528	5/13/15	+91	91	YES	Above
Freeman, Duende D.	7	2708	9/25/14	2752	5/14/15	+44*	54	NO	Below
Freeman, Kaylee	7	2463	9/23/14	2508	5/19/15	+45*	91	NO	Below
Gracia, Anna	7	2593	9/24/14	2757	5/13/15	+164	72	YES	Above
Gray, Dominic	7	2569	9/24/14	2477	5/14/15	-92	72	NO	Far Below
Green, Jashon	7	2403	9/24/14	2677	5/13/15	+274	91	YES	Far Above
Harris, Demetrius	7	2561	9/25/14	2656	5/14/15	+95	72	YES	Above
Harris, Myteisha	7	2549	9/23/14	2673	5/12/15	+124	72	YES	Above
Hayes, Allison	7	2651	9/25/14	2510	5/19/15	-141	66	NO	Far Below
Hill, Makai	7	2478	9/24/14	2728	5/13/15	+250	91	YES	Far Above
Hill, Makayla	7	2277	9/25/14	2371	5/19/15	+94	138	NO	Below
Jackson, Jayda	7	2340	9/24/14	2551	5/14/15	+211	138	YES	Above
Jackson, Joey	7	2799	9/24/14	2907	5/13/15	+108	49	YES	Above
Jackson, Maceo	7	2352	9/23/14	2465	5/13/15	+113	138	NO	Below
Johnson, Jaala	7	2773	9/23/14	2802	5/12/15	+29*	54	NO	Below
Johnson, Michael	7	2730	9/24/14	2821	5/14/15	+91	54	YES	Above
Jones, Christian	7	2510	9/24/14	2776	5/14/15	+266	68	YES	Far Above
Jones, Scotty	7	2716	9/23/14	2767	5/12/15	+51*	54	NO	Below
Kellam, Zena	7	2681	9/25/14	2475	5/13/15	-206	54	NO	Far Below
Knott, Taiya	7	2742	9/25/14	2684	5/14/15	-58*	54	NO	Far Below
Lawson, Alex	7	2418	9/23/14	2376	5/12/15	-42*	91	NO	Far Below
Lyttle, Brittne	7	2283	9/23/14	2508	5/12/15	+225	138	YES	Above
Majied, Aziah	7	2511	9/24/14	2677	5/13/15	+166	68	YES	Above
Miles, Colbe	7	2496	9/24/14	2658	5/19/15	+162	68	YES	Above
Mitchell, LaShay	7	2466	9/25/14	2506	5/13/15	+40*	91	NO	Below

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		SS	Test Date	SS	Test Date				
Newton, Lamonte	7	2651	9/24/14	2669	5/14/15	+18*	66	NO	Below
Norris, Genesis	7	2407	9/23/14	2538	5/12/15	+131	91	YES	Above
Orr, Dewann	7	2586	9/23/14	2632	5/12/15	+46*	72	NO	Below
Parks, Gabryiel	7	2472	9/24/14	2595	5/13/15	+123	91	YES	Above
Porterfield, Jerome	7	2268	9/23/14	2374	5/11/15	+106	138	NO	Below
Rawls, Jordan	7	2752	9/23/14	2807	5/11/15	+55*	54	YES	Above
Rodgers, Julian	7	2601	9/25/14	2838	5/14/15	+237	57	YES	Far Above
Sailor, Khristian	7	2642	9/24/14	2685	5/13/15	+43*	66	NO	Below
Sanders, Amari	7	2552	9/23/14	2684	5/11/15	+132	72	YES	Above
Sawyer, Willie	7	2453	9/25/14	2508	5/19/15	+55*	91	NO	Below
Schlegel, Davon	7	2605	9/23/14	2831	5/11/15	+226	57	YES	Far Above
Sims, Maleek	7	2304	9/23/14	2500	5/12/15	+196	138	YES	Above
Smith, Autumyn	7	2840	9/23/14	2969	5/12/15	+129	40	YES	Above
Smith, Charles	7	2478	9/24/14	2484	5/13/15	+6*	91	NO	Below
Smith, Jordan	7	2558	9/24/14	2444	5/19/15	-114	72	NO	Far Below
Taliaferro, Zanie	7	2595	9/24/14	2739	5/13/15	+144	57	YES	Above
Thaxton, David	7	2857	9/24/14	2895	5/14/15	+38*	40	NO	Below
Thomas, Nysaiah	7	2456	9/23/14	2613	5/13/15	+157	91	YES	Above
Tumpkin, Brianna	7	2300	9/24/14	2405	5/19/15	+105	138	NO	Below
Twyman, Destiny	7	2573	9/23/14	2592	5/12/15	+19*	72	NO	Below
Uddin, Victoria	7	2764	9/23/14	2776	5/11/15	+12*	54	NO	Below
Wheeler, Preston	7	2881	9/23/14	2954	5/12/15	+73*	40	YES	Above
White, Miyanna	7	2348	9/24/14	2567	5/13/15	+219	138	YES	Above
Wilbourn, Tatiana	7	2727	9/23/14	2806	5/11/15	+79*	54	YES	Above
Wilder, Annbryail	7	2448	9/25/14	2443	5/14/15	-5*	91	NO	Below
Williams, Mya	7	2658	9/25/14	2737	5/19/15	+79	66	YES	Above
Wilson, Kendall	7	2833	9/23/14	2931	5/12/15	+98	49	YES	Above
Wood, Stanis	7	2517	9/23/14	2729	5/12/15	+212	68	YES	Far Above
Aggregate	N/A	2562	N/A	2650	N/A	88	N/A	51%	N/A

Time Frame
Time Frame: Test Periods in Current School Year

Student Filtering: Demographics
Demographic Filtering: All Included

Student Filtering: Groups
Group Filtering: All Included

N/A Not Applicable.

SEM - The Standard Error of Measurement (SEM) measures the extent to which the student's Scaled Score varies from his/her true score.

* The SS Difference is not significant if it is less than the SE of Mean SS Difference in absolute value.

--- The SS Difference is not displayed if the test interval is less than the defined Testing Period Interval (6 - 12 weeks).

Annual Target Gain is provided to assist educators in comparing their students to the designated performance or Growth Category for the academic year.

The Annual Target Gain is a finite value from Fall to Spring using observed growth data from the Scantron National Norm Study.

Target Met and Growth Category are based on the student Gain and Annual Target Gain and represent progress toward the Annual Target Gain when comparing Fall to Spring testing windows.

Growth Category compares the student Gain to the Annual Target Gain and provides normative context for the student's performance level.